

NOMBRE:

BLOQUE:

ESPAÑOL 2 |

2020-2021

WELCOME TO SPANISH CLASS!

¡Bienvenidos! In this Spanish 2 course, you will continue to improve your speaking, reading, writing, and listening abilities within the **Intermediate Low** proficiency range (as defined by the American Council on the Teaching of Foreign Language). Your goal in this course is to be able to communicate in Spanish in more complex ways about a wider variety of topics, while also making connections and comparisons between your own culture and the diverse cultures of the Spanish speaking world.

COURSE OVERVIEW*

Capítulo 0	<i>Repaso</i>	★ How do I tell a little about myself and ask about others?
Capítulo 1	<i>Un viaje en tren</i>	★ How I talk about an experience traveling by train?
Capítulo 2	<i>En el restaurante</i>	★ How do I talk about an experience at a restaurant?
Capítulo 3	<i>Telecomunicaciones</i>	★ How do I talk about communication technologies like computers and phones?
Capítulo 4	<i>De tiendas</i>	★ How do I talk about shopping?
Capítulo 5	<i>Los pasatiempos</i>	★ How do I talk about popular pastimes?
Capítulo 6	<i>En el hotel</i>	★ How do I talk about an experience at a hotel?
Capítulo 7	<i>En el vuelo</i>	★ How do I talk about a flight experience?

Curriculum based on themes from ¡Buen Viaje! Glencoe Spanish 2 and subject to change this year as the classroom structure evolves this year (2020).

Note: Audio-visual media such as films and YouTube videos will be used extensively in this class. These are essential tools that help students gain access to cultural practices and perspectives. All media will be age appropriate; any films shown rated higher than PG13/TV14 will require written parental permission. Also, students will be required to make digital recordings, in audio and/or video format. These recordings will only be used to track progress and make appropriate evaluations and will not be shared without consent.

SEMESTER GRADE

45% Performance Assessments
40% Practice & Participation
15% Quizzes

FINAL GRADE

40% Semester 1 Average
10% Midterm Assessment
40% Semester 2 Average
10% Final Assessment

21st CENTURY LEARNING EXPECTATIONS

This course overview and grading policy is subject to change. Any changes will be announced and should be recorded by the student.

The World Language Department is dedicated to fostering a lifelong interest and curiosity in global issues, languages, and cultures while increasing proficiency and confidence in all language modalities. Our 21st Century Learning Expectations are for students to be able to **communicate effectively** and be able to **interact and engage critically and creatively in our global society**.

MATERIALS

You will need your Chromebook, a binder just for this class, pencils, erasers, paper, and a set of Chromebook-compatible earbuds. ~~A set of whiteboard markers and colored pencils is also highly recommended.~~ A water bottle is also recommended.

PRACTICE & PARTICIPATION

Learning a language requires daily practice. We will speak Spanish in the classroom approximately 90% of the time. You are expected to participate actively and speak in Spanish as much as possible as soon as you enter the classroom. Speaking in English or refusing to participate positively in class activities will hinder your progress and affect your grade.

ABSENCES, MISSED WORK & EXTRA CREDIT

Missing class takes away learning experiences and conversations that cannot be replicated. Assignments are time-sensitive and it is your responsibility to make up any missed work within a week after your absence. When handing in late work, you must send me a formal email explaining which assignments have been submitted and why the work is late.

Due to the nature of this class, **there will be no extra credit offered.** Revisions, however, are recognized as part of the language learning process. Assessments scoring below a 75% may be reattempted at the instructor's discretion, only after timely individual consultation with the instructor.

BEHAVIORAL EXPECTATIONS

Learning a language can be a challenging and often embarrassing process. Everyone will make mistakes! In this class, you are expected to be encouraging and supportive of your classmates at all times, especially when they make mistakes. When *you* make mistakes, you are expected to handle them gracefully and learn from them.

In order to build a safe, productive, and fun language learning environment, you are also expected to **always:**

- ★ Follow **all** teacher directions
- ★ Keep your hands and feet to yourself
- ★ Raise your hand to speak during lessons
- ★ Keep electronics properly stored unless otherwise specified
- ★ Eat, drink, and use the bathroom **before** class begins (*no food is allowed*)
- ★ **Be nice, be responsible, and try your best!**

If you choose to disrupt the learning environment, you will receive a proportionate consequence for your behavior. If the behavior continues, you will be subject to further disciplinary action, including detentions, administrative involvement, and parental involvement. The order of consequences typically looks like this, but may vary due to the unprecedented nature of this school year:

1. Warning (*This may be verbal or nonverbal*)
2. Communication Home (*A formal message will be sent home and a phone call may be made*)
3. Administrative Involvement (*Documentation will be forwarded to the administration for further disciplinary action*)

EXTRA HELP

If you need extra help, just ask! I am happy to meet with you outside of class, but please make arrangements beforehand. You may set up appointments with me in person or by email: esawyer@reg4.k12.ct.us. All emails must be polite, professional, and preferably in Spanish.