

Daugherty's Bicycles Performance Based Learning

Assessment is a demonstration of skill. Grades are a record of your skill level.

Learning a new language is like learning to ride a bike.

It doesn't matter how many times you fall off the bike, or how long it takes you to learn to ride — what matters is that eventually, you can ride the bike well enough to go places on your own.

Your current skill level is what is assessed and reported.

How well can you ride the bike?



Advanced: *I am confident and am reaching for the next level. I feel confident in my ability and can face new challenges. I can add my own ideas, perspective, and style into what I do.*



Proficient: *I am confident with the material we've learned and can comfortably work with some new information. I know what to do and feel comfortable on my own. I can navigate new territory.*



Developing: *I understand what to do and can do it on my own as long as it's something I'm familiar with, or not too difficult.*



Emerging: *I am uncomfortable completing the task without help. If someone is there to talk me through it, I can be successful. I understand what to do, and some things I can do on my own. In some situations, I need extra help.*



Beginning: *I need help to understand how to accomplish the task. I know what I want to be able to do, but I find some things confusing. When I try, something doesn't work right. I need help getting started.*



Not attempted: *I miss opportunities to demonstrate what I can do because I am often absent, distracted, not participating, or have trouble staying awake.*

Sometimes, learning a new skill is difficult and frustrating. When I fall, it's tempting to give up. I must choose to get up and try again if I want to be successful.